



كلية التربية فزان - جامعة فزان

توصيف مقررات قسم اللغة الإنجليزية

English Grammar - 1	اسم المقرر	1
E 102	رمز المقرر	
4	عدد الوحدات الدراسية	
	المتطلبات السابقة	
(Sentence Word-classes (Nouns, Verbs, Adjectives,etc Nouns : Uncountable Structure (Subject, Verb, Objectetc (Verbs .b) Subject-verb Agreement Nouns & a) Countable (Definite & (Tenses :a) Present Continuous. b) Present Simple Articles (Indefinite Personal Pronouns. (Adjectives (Introduction b) Present Continuous a) Present Simple . (Verbs (Tenses Reflexive and Reciprocal Pronouns.(Adverbs Introduction)The b) Present tenses for Future :(Shall (Simple Future & a) Will Prepositions . a) Preposition of Place .b) Preposition the future of Time	محتوى المقرر	

Reading Comprehension - 1	اسم المقرر	2
E 103	رمز المقرر	
2	عدد الوحدات الدراسية	
None	المتطلبات السابقة	
identify main ideas and details .preview and predict .recognize reference .skim for the main idea .identify meaning from context .scan .recognize the author's purpose .ignore unknown words .make inferences .recognize signal words .summarize .read faster and more fluently .look at meaning in context: prefixes, word formation, synonyms, collocations, antonyms, and two-part words Reading different texts with these reading skills	محتوى المقرر	

Listening & Speaking – 1	اسم المقرر	
E 104	رمز المقرر	
3	عدد الوحدات الدراسية	
	المتطلبات السابقة	
<p>Greetings and bidding farewell) <i>Hi; Hello; Good morning; Goodbye; etc.</i> □□ Introductions and acknowledgements (<i>I'm pleased to meet you!</i>; etc.) □□ Questions to ask for something and replies to them (<i>What's this?</i>; etc.) [Forms of "be"] □□ Questions to ask for help in difficult situations and responses to them. (<i>How can I go to post office?; What can I do for you?; etc.</i>) □□ Questions to ask for permission (<i>May I come in?; Can I take this?; etc.</i>) □□ Talking about possessions (<i>This is my ____ . This is her ____.</i>) □□ Talking about health problems (<i>How do you feel now?; Have you got vaccination for H-1 N-1?; etc</i>) □□ Vocabulary items about health and health problems (<i>flu, cold, headache, stomachache, tooth-ache, diarrhoea, etc.</i>) 'Yes-No questions' and 'Wh- questions' (<i>Do you like it?; Where is he?; etc.</i>) □□ Information about transport facilities (<i>When does the bus to Benghazi leave?; How much will you charge me to take me to Hoon?; etc.</i>) □□ Inquiries in the market, at the post office, bus-stop, taxi-stand, and airport □□ The common vocabulary related to household articles and family relations. □□ The common vocabulary related to educational items and the people working in the college and university. □□ The common vocabulary for different meals and food items including spices. □□ Questions to ask for directions (<i>Take a tablet after lunch and drink a lot of water; How do I reach the hotel you are staying?;</i>) □□ Telling about time and asking for time (<i>What time is it?; It's quarter past eight, etc.</i>)</p>	محتوى المقرر	3

Fundamental (Writing 1)	اسم المقرر	4
E 105	رمز المقرر	
3	عدد الوحدات الدراسية	
	المتطلبات السابقة	
<p>The Sentence .What does a sentence look like ?a) What's a sentence b) The parts of a sentence (Subject-verb agreement) c) Types of a sentence (1Simple sentences (2Compound sentences (3Complex sentences d) Sentence Problems Run-on Sentences .1 Fragments .2 Dangling Modifiers .3 (Shift in time (tense .4</p> <p>Punctuation and Spelling .a) Capitalization rules b) Basic Spelling rules c) Punctuation (Ending Punctuation (Full stop – Question mark – Exclamation mark –Comma- semicolon & Colon -Apostrophe -marks Quotation-Connectors -The Basic Rules of Handwriting</p>		محتوى المقرر

Phonetics – 1	اسم المقرر	5
E 106	رمز المقرر	
2	عدد الوحدات الدراسية	
	المتطلبات السابقة	
<p>.1 Introduction a) The basic sounds b) Letters and sounds c) Sounds and sound-groups d) Words and utterances-.2How the speech organs work in English a) The vocal cords b) The palate c) The teeth d) The tongue e) The lips 3The consonants of English .a) Friction consonants b) Stop consonant c) Nasal consonant d) Lateral consonants e) Gliding consonants 4The vowels of English .a) Simple vowels-b) Diphthongs</p>		محتوى المقرر

English Grammar -2	اسم المقرر	6
E 107	رمز المقرر	
4	عدد الوحدات الدراسية	
E102	المتطلبات السابقة	
<p>1: Nouns a) Derivation of nouns b) Some more types of nouns i. Abstract vs concrete nouns (.ii. Pair nouns (eg. Trousers, glasses, Etc (iii. Two nouns together (rg. A bred knife, a paper gag ...etc (.c) Functions of nouns (Subject, Object ...etc</p> <p>2. Verbs a) Derivation of verbs b) Some more tenses (Continuous & Simple) i. present perfect ii. past perfect</p> <p>3. Negative & Questions</p> <p>4. Pronouns: Some more types of pronouns i. There, It, One, Once .ii. Everyone, Something etc</p> <p>5.Adjectives i. Derivation of Adjectives ii. Order of Adjectives iii. Adjectives as heads of noun phrases</p> <p>6. The Future i. Review ii. Other ways of expressing the future 'a) 'going to'. B) 'Will be doing', 'will have done</p> <p>7. Passive Voice</p> <p>8. Adverbs i. Derivation of Adverbs ii. Adverbs and word order iii. Some more adverbs a) Adverbs (of Degree (very, quite rather & b) Quite enough & c) Too Comparative and superlative forms of adjectives and adverbs .9</p>	محتوى المقرر	

اسم المقرر	Reading Comprehension – 2	7
رمز المقرر	E 108	
عدد الوحدات الدراسية	2	
المتطلبات السابقة	E103	
محتوى المقرر	.identify supporting details .preview and predict .summarize .skim for the main idea ..recognize the author's purpose .scan .distinguish fact from opinion .ignore unknown words .identify meaning from context .make inferences .recognize signal words ..ignore unknown words ..read faster and more fluently .look at meaning in context: synonyms, word formation, antonyms, compound words, suffixes, homonyms, adverbs, and prefixes	

اسم المقرر	Listening & Speaking – 2	8
رمز المقرر	E 109	
عدد الوحدات الدراسية	3	
المتطلبات السابقة	E104	
محتوى المقرر	Questions about what someone is doing in different situations) Presentcontinuous form (□□Describing what one is doing (<i>He is washing the car; She is cooking; etc.</i>) □□Asking for price and answering it (<i>Howmuch__?; Howmany __?; etc.</i>) □□Expressions of one□s likes and dislikes (<i>I'd like a cup of coffee.; No, I don't like it.; etc.</i>) □□Questions to ask and describe the number and amount of things (<i>How much / many...?; Do you want ...?; etc.</i>) □□Describing a problem and suggesting solutions (<i>I'm not able to boot my computer; Why don't you take your breakfast before coming to class?; etc.</i>) □□Talking about weather and climate (<i>Oh, it's very hot today!; Which other countries have the dry climate?; etc.</i>)□□Vocabulary items related to weather and climate (<i>hot, cold, winter, tropical, etc.</i>)□□Talking about future plans (<i>I want to become a doctor; What do you want to become?; etc.</i>)□□Vocabulary items related to different professions (<i>doctor, engineer, businessman, teacher, policeman, soldier, etc.</i>)□□Requests and questions to ask for favour (<i>Would you mind ...?; Could you please ...; etc.</i>)□□Inviting others for a meal, party, get-together, etc. (<i>Shall we have a cup of coffee?; Would you please join our New Year party?; etc.</i>)□□Accepting and refusing	

<p>invitations (<i>Oh, sure!; I'm afraid I've a class now; Thank you for inviting me; I wish I had time to join you; etc.</i>) □□ Vocabulary items related to different activities, games, hobbies, interests, etc. (<i>photography, painting, writing, dancing, football, snacks, cooking, etc.</i>) □□ Vocabulary items related to different professions (<i>Farming, building houses, making wooden toys, the works of a carpenter, blacksmith, goldsmith, etc.</i>)</p>		
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Paragraph (Writing 2)	اسم المقرر	
E 110	رمز المقرر	
3	عدد الوحدات الدراسية	
E105	المتطلبات السابقة	
<p>The Process of Writing .1 a) Prewriting b) Writing c) Revising and proofreading Prewriting techniques .2 a) Brainstorming b) Clustering c) Asking Questions d) Free Writing ?What's a paragraph .3 The Parts of a Paragraph .4 a) The Topic Sentence b) The Supporting Sentences c) The Concluding Sentence Arranging Ideas in a Plan .5 a) The purpose of an outline a) Outlining a Paragraph b) Using an Outline Achieving Coherence .6 A) Coherence through Order Space order (1 Time order (2 Order of importance (3 B) Coherence through Related Sentences Repeating important words (1 Persistent Pronouns (2 Synonyms and substitutions (3 Transitional Expressions (4 Writing and Revising the Paragraph .7 a) Revising b) Proofreading and Editing c) Writing the Final Draft d) Finished Paragraph format Handwritten Format (1 Typed Format (2 Patterns of Paragraph Writing .8 Description (1 Process (2 Example (3 Opinion (4 Narration (5 Comparison/Contrast (6 Problem/Solution (7</p>	محتوى المقرر	9

Phonetics - 2	اسم المقرر	10
E 111	رمز المقرر	
2	عدد الوحدات الدراسية	
E106	المتطلبات السابقة	
<p>Phoneme .The need for phonetic writing system. Sentence stress, word stress and introducing syllables. Tips for phonetic transcription. Tips for pronunciation of final 's' and 'ed'. Broad and narrow transcription. Transcription of isolated words. Initial sequences – final sequences –. longer consonant sequences. Word groups and stress. Stressed and unstressed syllables. Weak forms of words. The use of strong forms. The importance of stress. Rhythm units and fluency</p>		

English Grammar - 3	اسم المقرر	11
E 212	رمز المقرر	
4	عدد الوحدات الدراسية	
E107	المتطلبات السابقة	
<p>Prepositions .1 a) Review b) Prepositions, linking words and adverbs c) Structures with prepositions (i) Noun + preposition (eg trouble with (ii) Preposition + noun (eg on holiday (iii) Adjective + preposition (eg proud of Modal Auxiliary Verbs .2 a) Ability c) Permission d) Possibility e) Necessity probability & f) Obligation g) Requests, suggestions, offers and invitations h) Predictions, refusals, decisions i) Past forms of modal auxiliary verbs</p>		

اسم المقرر	Reading Comprehension - 3	
رمز المقرر	E 213	
عدد الوحدات الدراسية	2	
المتطلبات السابقة	E108	
12	<p>Identifying main ideas .1 .Distinguishing facts from opinions .2 .Inferring .3 .Supporting main ideas .4 .Recognizing sentence transitions .5 .Recognizing sources .6 .Recognizing diverse points of view .7 .Scanning for a specific information .8 .Following a story line .9 .Recognizing paragraph transitions .10 .Recognizing analogies .11 Recognizing scenarios .12 B/ vocabulary .figures of speech .1 .phrasal verbs .2 .using context to guess meaning .3 .using prefixes to determine meaning .4 .using adverbs and intensifiers .5 .using verbs and adjectives .6 .using modifiers .7 .idiomatic expressions .8 .compound words .9 .synonyms and antonyms .10 .word forms .11 .nouns derived from adjectives .12</p>	محتوى المقرر

اسم المقرر	Listening & Speaking - 3	
رمز المقرر	E 214	
عدد الوحدات الدراسية	3	
المتطلبات السابقة	E109	
13	<p>□□Reacting to the given listening input □□Presenting the arguments in favour and against a given topic or action □□Describing the process of performing a given task □□Describing a place which has been visited □□Describing the qualities and features of a person □□Vocabulary items and necessary structures for presenting and defending arguments in a befitting manner □□Complaints about different grievances □□Discussing topics on common themes like social traditions, current affairs, etc. □□Discussing films and TV programmes □□Bargaining and negotiating the prices of commodities □□Reporting an incident for emergency services □□Giving and taking message □□Making, accepting and rejecting suggestions □□Necessary structures and vocabulary items for all the activities mentioned above</p>	محتوى المقرر

Essay (Writing 3)	اسم المقرر	14
E 215	رمز المقرر	
3	عدد الوحدات الدراسية	
E110	المتطلبات السابقة	
<p>Writing Process. Paragraph organization. What's an essay ?. Why write essays?. Types of essays. Thesis Statement. Introductions and conclusions. Body paragraphs. The introduction. Body paragraphs .The conclusion. Understanding the rhetorical modes .Generating the language and concept needed for the essays. Organizing Ideas/Essay outline. Essays Description. Essays Opinion. Comparison and contrast Essays. Process Analysis Essays Classification Essays. Cause and Effect Essays. Argumentative Essays. Essays suggesting solutions to problems</p>	محتوى المقرر	

Phonetics - 3	اسم المقرر	15
E 216	رمز المقرر	
2	عدد الوحدات الدراسية	
E111	المتطلبات السابقة	
<p>Phoneme Tune shapes. The falling tune- the glide – down The first rising tune- the glide – up. The second rising tune – the take – off. The falling rising tune – the dive How to use the tune Intonation in telling , asking and answering .Intonation in managing conversation .One way phonemic analysis. Two way phonemic analysis Assimilation – Elision – Liaisons What is systematic/ modern phonetics Airstream mechanism Phonetic features. Phonetic features Phonetic features .Acoustic phonetics and auditory phonetics</p>	محتوى المقرر	

English Grammar – 4	اسم المقرر	16
E 218	رمز المقرر	
4	عدد الوحدات الدراسية	
E212	المتطلبات السابقة	
<p>Review of Modal Auxiliary Verbs .1 :Determiners .2 a) This, That, There, These .Mine, Yours etc & b) My, Your..... etc c) The Possessive Form and 'of 'Any' & 'd) 'Some .e) A lot of, lots of, many, much... etc .f) All, Half, Most ... etc .g) Evry, Each, Whole, Both... etc Phrasal Verbs .3 Prepositionsl Verbs .4 a) Verb + to – Infinitive .5 b) Verb + -ing Form.5 Direct Speech and Reported Speech .6 Reports Questions .7 Reported Requests, offers .8</p>		

Reading Comprehension – 4	اسم المقرر	17
E 219	رمز المقرر	
2	عدد الوحدات الدراسية	
E213	المتطلبات السابقة	
<p>.Identifying main ideas .1 .Distinguishing facts from opinions .2 .Inferring .3 .Supporting main ideas .4 .Recognizing sentence transitions .5 Recognizing sources .6 .Recognizing diverse points of view .7 .Scanning for a specific information .8 .Following a story line .9 .Recognizing paragraph transitions .10 .Recognizing analogies .11 .Recognizing scenarios .12 B/ vocabulary .figures of speech .1 .phrasal verbs .2 .using context to guess meaning .3 .using prefixes to determine meaning .4 .using adverbs and intensifiers .5 .using verbs and adjectives .6 .using modifiers .7 .idiomatic expressions .8 compound words .9 synonyms and antonyms .10 word forms .11 nouns derived from adjectives .1</p>		

Listening & Speaking – 4	اسم المقرر	18
E 220	رمز المقرر	
3	عدد الوحدات الدراسية	
E214	المتطلبات السابقة	
<p>□□News items on mass media which could be commented upon and discussed □□The talks which contains ironic comments to make the students respond to them □□Giving advice and making strong recommendations □□Explaining the consequences of particular actions □□Role-play activities among the students with cue cards □□Understanding and talking about roles and responsibilities □□Interrupting politely and asking for help □□Discussing good and bad manners in speech □□Phone-related problems □□Asking detailed questions for further information □□Describing themselves and their strengths □□The development of a discussion</p>		محتوى المقرر

Academic (Writing 4)	اسم المقرر	19
E 221	رمز المقرر	
3	عدد الوحدات الدراسية	
E215	المتطلبات السابقة	
<p>Introduction .1 ?a) What is Academic Writing b) Forms of Academic Writing ?c) Why Teach Academic Writing Academic styles .2 a) Paraphrasing and Summarizing b) Quotations and Referencing Academic Writing Practice .3 a) Interpreting information from diagrams b) Interpreting and comparing data c) Describing information from tables d) Describing diagrams showing natural processes Avoiding Plagiarism .4 Reports .5 A. Types of reports a) assessment reports b) informative reports c) survey reports d) proposal reports B. Structure C. Approach conclusion & D. Introduction E. Reporting impressions and findings F. Quoting G. Generalizing H. Summing up I. Making a recommendation J. Accuracy and relevance K. Points to consider L. Practice writing reports</p>		محتوى المقرر

Intro. To Linguistics	اسم المقرر	20
E 217	رمز المقرر	
2	عدد الوحدات الدراسية	
None	المتطلبات السابقة	
What is Language? :Phonetics Phonology Morphology Grammar Semantics Pragmatics Discourse analysis	محتوى المقرر	

Creative (Writing 5)	اسم المقرر	21
E 323	رمز المقرر	
3	عدد الوحدات الدراسية	
E221	المتطلبات السابقة	
Introducing Creative Writing .1 ?a) What is Creative Writing b) Why teach Creative Writing c) Forms of Creative Writing d) Patterns of Creative Writing Composition and Creative Writing (e of Creative Writing Processes (f ?How to write a short story .2 a) Beginnings and endings b) The story c) Verb Tenses d) Time Links e) Adding variety and interest writing short stories Practice .3 Advanced Punctuation Issues .4	محتوى المقرر	

History & Varieties of English	اسم المقرر	22
E 324	رمز المقرر	
2	عدد الوحدات الدراسية	
None	المتطلبات السابقة	
<p>?a. What counts English ?b. Who speaks English .c. The origins of English .d. Examples of old, middle and modern English .2varieties in English a) What is "varieties of English"? b) Variety Labels c) Other Variety Labels Varieties according to geographical areas .3 National Varieties (a within AmE b) Varieties within BrE c) Varieties d) Other National Varieties Varieties according to situations .4 Spoken English (a b) Written English c) Formal and informal language d) Polite and familiar style e) Impersonal and personal Style f) Tact, Euphemism, Taboo and Tentativeness g) Literary and rhetoric style h) Scientific English i) Legal English The language of press .5 The English of Advertising .6</p>		محتوى المقرر

Intro. To English (Literature 1)	اسم المقرر	23
E 325	رمز المقرر	
2	عدد الوحدات الدراسية	
	المتطلبات السابقة	
<p><i>A. What is Literature B. Why Read Literature? Why Study It . C. Literary and non-literary writing D. Denotation and connotation E. Major literary types(novel, drama, and poetry</i> 2. Figures of speech and figurative language. 3. A historical survey of English literature from Anglo-Saxon period to Modern Medieval, Elizabethan, Edwardian, Jacobean, Renaissance, Romantic,) . Time (Century Victorian and 20th 4. The study of selected works of major writers who were representative of their ages like Chaucer, Shakespeare, Milton, Pope, Wordsworth, Tennyson, Hardy, Eliot etc.: to be chosen by the lecturer</p>		محتوى المقرر

Applied Linguistics	اسم المقرر	24
E 222	رمز المقرر	
2	عدد الوحدات الدراسية	
E217	المتطلبات السابقة	
<p>Essential Areas of Enquiry in Applied Linguistics .2 Language Acquisition Some Modern Schools and Movements Historicism .1 Structuralism .2 Functionalism .3 Generativism .4 How Languages are Learned .3 Native (First) Language Acquisition Milestones and Patterns in Language Development a) Early Childhood Bilingualism b) Developmental Sequences Learning Theories and Language Acquisition .4 Behaviorism Innatism: Universal Gram. Krashen's Monitor Model Theory Interactionist Social Recent Psychological Theories The Connectionism .1 Information Processing .2 The Interaction Position Second Language Acquisition/Learning .5 ?What is Language Acquisition Theories of Second Language Learning Linguistics Perspectives Universal Grammar Monitor Theory Perspectives Psychological Behaviorism Psychology Cognitive Connectionism Model Multidimensional Perspectives Interactionist Perspectives Sociocultural Language Learner .6 Developmental Sequences L1 influence Keeping Languages Apart Language Choice .Experimental Studies of Language Production in L1 and L2</p>		محتوى المقرر

Syntax	اسم المقرر	25
E 326	رمز المقرر	
2	عدد الوحدات الدراسية	
E221	المتطلبات السابقة	
<p>Some useful syntactic terms Introduction Syntactic categories (parts of speech) Inflecting nouns and verbs The roles of nouns and verbs A - word order and constituent structure I. Linear order B - of word order and Constituent structure Hierarchical structure C - of word order and Constituent structure</p>		محتوى المقرر

Methodology of Language Teaching	اسم المقرر	26
E 327	رمز المقرر	
3	عدد الوحدات الدراسية	
E222	المتطلبات السابقة	
Definition of terms (approach, method, technique .1 Teaching Methods .2 Grammar-Translation Method .3 Direct Method .4 Audio-lingual Method .5 Communicative Language Teaching .6 Task-based learning .8 Eclectic method of teaching .9		محتوى المقرر

Practice Teaching 1 (Theory)	اسم المقرر	27
E 328	رمز المقرر	
3	عدد الوحدات الدراسية	
None	المتطلبات السابقة	
Approaching teaching practice .1 Managing the class .2Using and managing resources: equipment and teaching aids (including .3 (teaching aids creation and craft (Using materials (textbooks and printed material .4 Developing skills and strategies .5 Presenting and practicing language use .6 Giving feedback to students .7 Planning lessons .8 The new trainer .9) 10 (Once a week during seventh منفصلة Observation . semester) (Writing (taking notes feedback & Observation (Discussion (group discussions Acting together (Eng 435 & Micro teaching. (while taking Eng 434 .11 School teaching) 12) (Everyday during eighth semester) that متصلة practice . <i>portfolio</i> At the end of the teaching practice, students are required to submit should include A table of contents .1 An executive summary that outlines the content of the portfolio .2 Lesson Plan Notebook .3 "Some of the teaching aids he/she used "samples .4 A detailed report on his/her teaching practice experience .5		محتوى المقرر

English For Specific Purposes	اسم المقرر	28
E 329	رمز المقرر	
2	عدد الوحدات الدراسية	
None	المتطلبات السابقة	
English for Specific Purposes (An introduction).The origins of ESP.ESP: approach not product .Language Descriptions . Theories of Learning . Needs Analysis Approaches to Course Design. The syllabus . Materials Evaluation . Materials design Methodology . The role of ESP teachers		محتوى المقرر

Literature 2 (novel and short story, drama , poetry)	اسم المقرر	29
E330	رمز المقرر	
2	عدد الوحدات الدراسية	
E325	المتطلبات السابقة	
1-The difference between language and literature. 2-The meaning of the literature. 3-The different branches of literature. 4-The difference between poetry and prose. 5- Figures of speech. 6-What poetry is. In poetry students are to be introduced to the following:- a- Terms such as: Poetry, Poet, Poem, Verse, Sonnet, Meter, Stanza, Quatrain, Couplet, Theme, etc.... b.Poetic Devices such as: Contrast, Illustration, Repetition, Rhyme, Rhythm, Alliteration, Assonance, Onomatopoeia, Metaphor, Personification, Simile, etc. ¹ 7-What is a short story? In short story section, students are to be introduced to the principles of writing a short story, and asked to apply them on one of the stories they are given to study. 8-What is drama? In Drama students are to be introduced to the following:-a. Drama terms such as: Drama, Comedy, Tragedy, Play, Act, Scene, Character, Plot, Stage, Theater, etc.... b- Students should be trained to study plays through a slow introduction of the dramatic elements which constitute th basics		محتوى المقرر

of play. These elements are: - Action and Tension.- Dramatic Irony.- Character and Idea.- The Dramatic Language.		
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Teaching English language skills	اسم المقرر	30
E431	رمز المقرر	
4	عدد الوحدات الدراسية	
E327	المتطلبات السابقة	
<ul style="list-style-type: none"> □□Teaching Pronunciation-What does teaching pronunciation involve?-Listening to accents-Improving learners' pronunciation-Pronunciation and spelling □□Teaching vocabulary and phrases-What is vocabulary and what needs to be taught?-Presenting new vocabulary-Remembering vocabulary-□Vocabulary work in the classroom □□Teaching Grammar- What is grammar?-□The place of grammar teaching-□Grammatical terms-Presenting and explaining grammar- Grammatical mistakes □□Teaching listening-□Reasons for listening-What does real-life listening involve?-□Listening levels, skills, principles and sequences-Real-life listening in the classroom □□Teaching speaking-□Reasons for teaching speaking-□Successful oral fluency practice-The functions of topic and task-□Discussion activities-Other kinds of spoken interaction-□Role play and related techniques-Correcting speaking-What teachers do during a speaking activity □□Teaching reading-□Reasons for reading-□How do we read?-Beginning reading-Types of reading activities-□Improving reading skills-□Advanced reading □□Teaching writing-□Reasons for teaching writing-□Written versus spoken text-Teaching procedures-□Tasks that stimulate writing-□The process of composition-□Correcting written work-□Handwriting □□Teaching business English-Teaching one-to-one-Video lessons of teachers in action 	محتوى المقرر	

Creating personal Teaching Aids	اسم المقرر	32	
E433	رمز المقرر		
2	عدد الوحدات الدراسية		
E327	المتطلبات السابقة		
<p>Tools for teaching language .1 a) Flashcards, Posters and pack of cards .big readers & b) Picture stories .c) Storytelling .d) Songs and Music e) Fillers .f) Lexical games .Video & g) TV, DVD .h) Computers and the internet i) Dictation j) Poetry . k.) Drama l) Course books (skills books, work book, readers and ultra supplementary</p> <p>.(materials Innovative and interesting activities specifically designed to keep children interested .2 Selecting materials .3 Using the coursebook .4 Selecting supplementary materials .5 Producing your own materials .6 a) Making worksheets i) Picture dictation ii) True or false b) Making flashcards Songs, Rhythms and chants .7 ?a) Why use songs, rhythms and chants A linguistic resource - A psychological/affective resource - A cognitive resource - A cultural resource - A social resource - b) When and how to use songs, rhymes and chants c) Adapting songs, rhymes and chants d) Building up a repertoire of songs, rhymes and chants Games .8 ?a) Why use games b) Types of games i) Fluency or accuracy Accuracy-focused games - Fluency-focused games - ?ii) Competition or cooperation c) Selecting games ?Is it suitable for young children - Does it settle or stir - What kind of language focus does it have What kind of resources do I need - Does it have a link with a theme or other subjects - d) Evaluating the potential of games e) How to play games giving instructions - organizing the class - playing the game - the teacher's role - Storybooks .9 ?a) Why use stories b) Selecting storybooks Readers - Authentic storybooks - Types of storybooks - Criteria for selecting storybooks - c) Using storybooks Learning and teaching resources .10 .a) involving children/students in making and using resources b) making and using your own resources .c) Using pupils as resources d) the use of classroom display to create an attractive and dynamic learning environment</p>		<h2>محتوى المقرر</h2>	

Teaching English to Young learners	اسم المقرر	33
E434	رمز المقرر	
2	عدد الوحدات الدراسية	
E327	المتطلبات السابقة	
<p>Introduction .1 a) How children learn languages b) Children learning a foreign language c) How children think and learn How Children differ from adults as language learners (d How to Learning Language through tasks teach English to children .2 How ESL Learning the spoken language .4 and activities .3 Learning Children approach oral Language Learning words .5 Teaching Children Learning literacy skills .7 Grammar .6 Techniques and Literacy skills in a Second Language resources .8 Using songs, poems and chants Dramatic home-based teaching Technology Games activities Storytelling and learning .9 .10Video lessons of teachers in action</p>		محتوى المقرر

Research project methods (project plan)	اسم المقرر	34
E435	رمز المقرر	
1	عدد الوحدات الدراسية	
2	المتطلبات السابقة	
<p>A paradigm of second language research ?What is research .1 Contextualization of The preparatory stages of research .3 .2 Research design: the components of research .5 research .4 Research design: qualitative and quantitative research .6 Analyzing Data and data collection .8 experimental research .7 Putting it together .10 the data .9</p>		محتوى المقرر

Computer Assisted language learning	اسم المقرر	35
E436	رمز المقرر	
4	عدد الوحدات الدراسية	
E327	المتطلبات السابقة	
<p>.1What is CALL? 2. Types of CALL Programs - CALL-specific software - Generic software - Web-based learning programs - Computer-mediated communication (CMC) programs 3. Types of CALL Activities - multiple-choice and true/false quizzes - gap-filling exercise/cloze – matching - re-ordering/sequencing - crossword puzzles - games - simulations - writing & word-processing - concordance - web quests/searching - web publishing - online communication (synchronous and asynchronous) 4. What Computers Can and Can't "Do" 5. Roles of the Computer in language learning and teaching: - computer as tutor for language drills or skill practice - computer as a tool for writing, presenting, and researching - computer as a medium of global communication 6. The development of CALL – from the pedagogical perspective I) Warschauer's Analysis II) Bax's Analysis 7. How Computers can be used in the Language Class 1) Teaching with one computer in the class 2) Teaching in the computer network room 3) Self-access learning (independent learning) 4) Distance learning 8. Principles of Using and Designing CALL Programs in Language Learning and Teaching</p>		<p>محتوى المقرر</p>

Language Testing	اسم المقرر	36
E437	رمز المقرر	
2	عدد الوحدات الدراسية	
E327	المتطلبات السابقة	
<p>Topic Outline 1. Definition of Terms - Tests and Examinations – Evaluation 2. Testing and Teaching - Introduction - Criteria for a good language test - The objectives of teaching English as a Foreign Language – Backwash - The beneficial backwash - The harmful backwash 3. Approaches to English Language Testing - Essay Translation Approach - The Discrete Point Approach - The Integrative Approach - The Communicative Testing Approach 4. Types of Tests - Aptitude or Prognostic tests - Diagnostic tests - Placement tests - Proficiency tests - Achievement tests 5.</p>		<p>محتوى المقرر</p>

Objective Tests - The Nature of Objective tests - Types of Objective tests - Bloom's Taxonomy - The Merits and Demerits of Objective tests 6. Characteristics of a Good Language Test - Validity - Reliability – Practicality 7. Testing the four Language Skill and their Components - Testing the Listening Skill - Testing the Speaking Skill - Testing the Reading Skill - Testing the Writing Skill Testing Grammar - Testing Vocabulary		
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Practice teaching 2 (practice at schools)	اسم المقرر	37
E438	رمز المقرر	
2	عدد الوحدات الدراسية	
E328	المتطلبات السابقة	
Practical teaching at school	محتوى المقرر	

Graduation Project (Submitting)	اسم المقرر	38
E439	رمز المقرر	
1	عدد الوحدات الدراسية	
E432	المتطلبات السابقة	
Submitting final research paper	محتوى المقرر	

